



## Secondary Teacher Position – Legal Studies/English

St Patrick's College Mackay is a Catholic College within the Diocese of Rockhampton, and, is a Senior Secondary College exclusively catering to only Year 11 and 12 students. At St Patrick's, we offer a uniquely rewarding educational experience.

Applications are currently invited from suitably qualified teachers of Legal Studies and English for the position of Full Time Teacher, commencing Term 4 2019.

Suitably qualified and enthusiastic applicants who are prepared to support the religious ethos of the College and possess the following are encouraged to apply:

- Relevant tertiary qualifications and current QCT registration
- Appropriate qualities, knowledge and skills to provide a relevant and holistic education

**Applications close Friday 6 September 2019**

To apply for this position:

Please submit a letter of application and your resume along with the completed Application for Teacher Employment form.

Applications can be either emailed to [enquiries@stpats.qld.edu.au](mailto:enquiries@stpats.qld.edu.au) or posted to:

Mrs Janelle Agius  
Principal  
St Patrick's College  
P O Box 252  
Mackay Qld 4740

*Catholic Education is committed to best practice in student protection policies and procedures and is an equal opportunity employer.*

# Position Description - Teacher

## Role Statement

The teacher displays and models commitment to, and support of, the ethos and value of St Patrick's College. He or she:

- understands and supports the role of Catholic education in the mission of the Church
- models values consistent with their own faith traditions and the ethos of St Patrick's College
- adopts curriculum practices which reflect the College mission statement
- participates in the collaborative development and evaluation of curriculum in light of the College's mission statement
- actively supports in college prayer and liturgy
- respects the dignity and the right to learn of all members of the College community
- demonstrates a concern for the physical, spiritual, moral, intellectual and aesthetic welfare of students
- assumes collective responsibility for the supervision of students within the provision of the professional duty of care
- provides a safe and healthy working environment consistent with the College's mission statement
- observes the statement of principles governing catholic schools within the Diocese of Rockhampton

## Duty Statement

- The teacher displays skills in the creation of an effective learning environment. By development and use of professional knowledge and values, the teacher:
    - has a sound grasp of relevant content and understands its relationship to curriculum goals;
    - implements teaching and learning processes appropriate to the curriculum and the field of inquiry;
    - reviews and reflects individually and collaboratively, upon good pedagogy including that used by one's self.
  - By communication, interacting and working with the students and others, the teacher:
    - communicates effectively with students;
    - develops positive relationships with students;
    - plans learning experiences to meet the needs and capacities of individual students and groups;
    - encourages positive student behaviours and adopts strategies to modify negative behaviour and counter its effects;
    - plans and implements programmes to achieve specific student learning outcomes;
    - establishes clear, challenging and achievable expectations for students;
    - engages the students in developing knowledge, skills, attitudes and processes.
  - By monitoring and assessing student learning outcomes, the teacher:
    - uses a variety of appropriate procedures for assessing students;
    - uses teaching/learning strategies that take account of the relationship between teaching, learning and assessment;
    - monitors student progress and provides students with feedback on progress;
    - maintains records of student progress and samples of work and reports on student progress to students, parents/caregivers and agencies.
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