



Secondary Teacher Position - Japanese

St Patrick's College Mackay is a Catholic College within the Diocese of Rockhampton, and, is a Senior Secondary College exclusively catering to only Year 11 and 12 students. At St Patrick's, we offer a uniquely rewarding educational experience.

Applications are currently invited from suitably qualified teachers of Japanese for the position of Full Time Teacher, commencing Term 4 2019.

Suitably qualified and enthusiastic applicants who are prepared to support the religious ethos of the College and possess the following are encouraged to apply:

- Relevant tertiary qualifications and current QCT registration
- Appropriate qualities, knowledge and skills to provide a relevant and holistic education

Applications close Monday 19 August 2019

To apply for this position:

Please submit a letter of application and your resume along with the completed Application for Teacher Employment form.

Applications can be either emailed to enquiries@stpats.qld.edu.au or posted to:

Mrs Janelle Agius
Principal
St Patrick's College
P O Box 252
Mackay Qld 4740

Catholic Education is committed to best practice in student protection policies and procedures and is an equal opportunity employer.

Position Description - Teacher

Role Statement

The teacher displays and models commitment to, and support of, the ethos and value of St Patrick's College. He or she:

- understands and supports the role of Catholic education in the mission of the Church
- models values consistent with their own faith traditions and the ethos of St Patrick's College
- adopts curriculum practices which reflect the College mission statement
- participates in the collaborative development and evaluation of curriculum in light of the College's mission statement
- actively supports in college prayer and liturgy
- respects the dignity and the right to learn of all members of the College community
- demonstrates a concern for the physical, spiritual, moral, intellectual and aesthetic welfare of students
- assumes collective responsibility for the supervision of students within the provision of the professional duty of care
- provides a safe and healthy working environment consistent with the College's mission statement
- observes the statement of principles governing catholic schools within the Diocese of Rockhampton

Duty Statement

- The teacher displays skills in the creation of an effective learning environment. By development and use of professional knowledge and values, the teacher:
 - has a sound grasp of relevant content and understands its relationship to curriculum goals;
 - implements teaching and learning processes appropriate to the curriculum and the field of inquiry;
 - reviews and reflects individually and collaboratively, upon good pedagogy including that used by one's self.
 - By communication, interacting and working with the students and others, the teacher:
 - communicates effectively with students;
 - develops positive relationships with students;
 - plans learning experiences to meet the needs and capacities of individual students and groups;
 - encourages positive student behaviours and adopts strategies to modify negative behaviour and counter its effects;
 - plans and implements programmes to achieve specific student learning outcomes;
 - establishes clear, challenging and achievable expectations for students;
 - engages the students in developing knowledge, skills, attitudes and processes.
 - By monitoring and assessing student learning outcomes, the teacher:
 - uses a variety of appropriate procedures for assessing students;
 - uses teaching/learning strategies that take account of the relationship between teaching, learning and assessment;
 - monitors student progress and provides students with feedback on progress;
 - maintains records of student progress and samples of work and reports on student progress to students, parents/caregivers and agencies.
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